



## **School District No.91 (Nechako Lakes)**

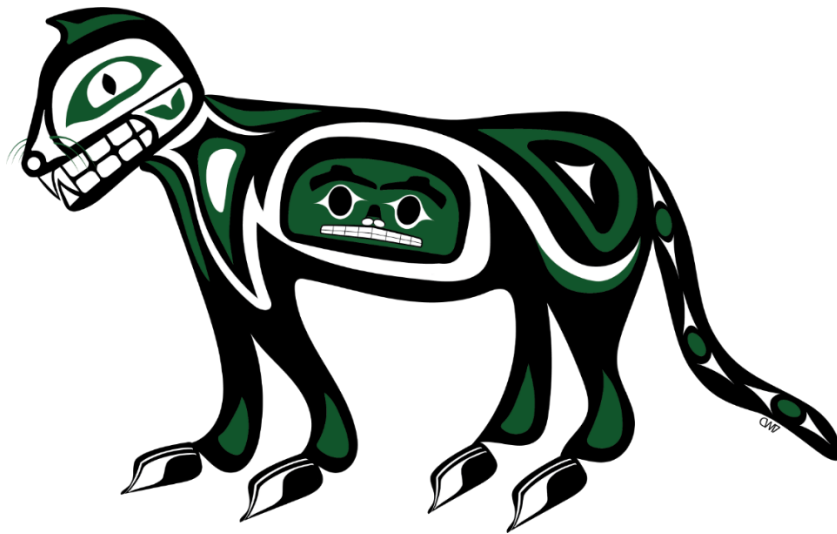
# **School Plan to Enhance Student Learning**

Fraser Lake Elementary Secondary School



**FLESS COUGARS**

# Fraser Lake Elementary Secondary School



## Plan to Enhance Student Learning

Our Mission:

***To provide a learning environment that is fair, caring and safe for everyone, and designed to help students achieve the skills and attitudes necessary to become valued and contributing members of society.***

### School Overview

- 296 Learners
- Grade 4 to Grade 12
- 58% Indigenous
- 25% Designated Inclusive Ed

Updated Nov 2025

### Creating the Plan

This plan was created in collaboration with all the members of the FLESS staff; in consultation with our PAC, as well as the Education Co-ordinators at Nadleh Whut'en & Stelat'en First Nation. By studying data provided through numerous assessments, surveys, and observations, trends were identified to help us focus on key pieces we can grow upon to support the success of our students. This is a living document that guides our decisions and allocations over the next year.

### Updates

As this is a living document, updates will be on going and the revision date are noted for each section.

## Creating Student Success

### FLESS Learning Goals

#### LITERACY

*Elementary: Students will develop/build foundational reading and writing skills.*

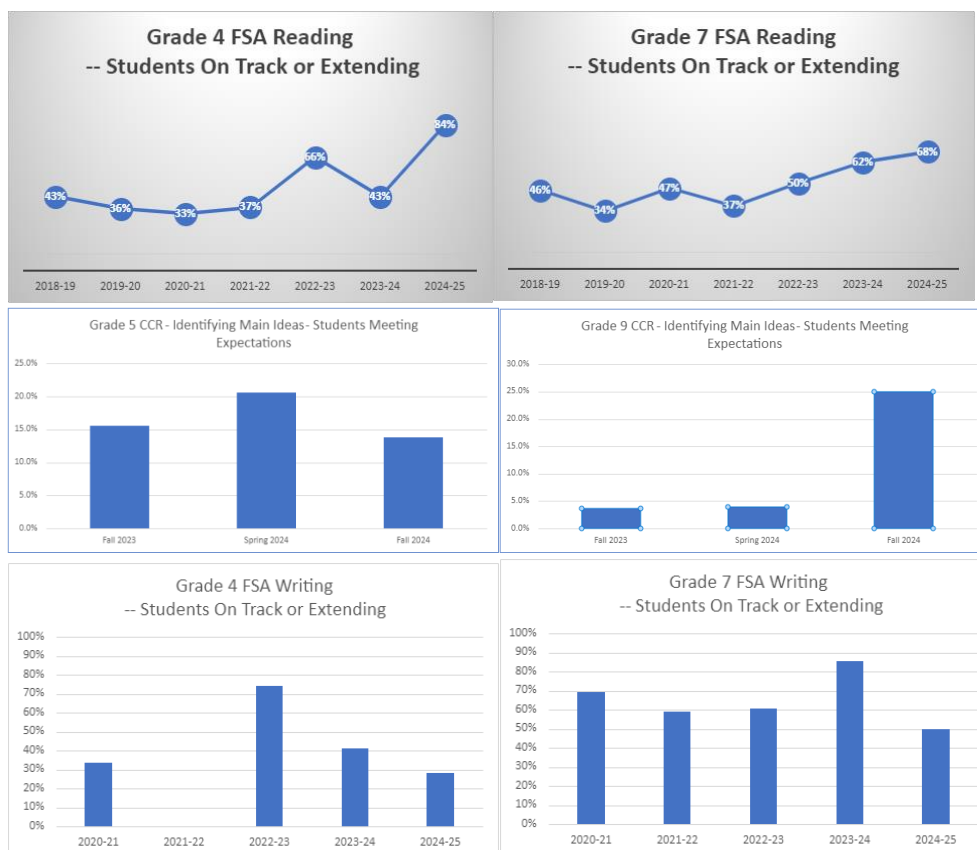
*High School: Students will improve overall writing proficiency by producing clear, well-organized, and grammatically accurate written work across subject areas.*

Updated Nov 2025

Our secondary focus is on increased attention to writing. Our data trend shows that writing is a particular weakness, and it is something that affects a student's ability to succeed across the curriculum.

Our elementary staff have developed a common 3 stage Reading plan and a 3 stage Writing plan to help students achieve this goal. Classes may work through 1 stage each of the 3 terms or may work on only 1 stage all year, based on the learning needs of the students in each class.

#### Data:



\* No FSA data for Gr. 4 2021-22

#### Strategies:

- Adrienne Gear's "Powerful Writing Structures"
- Focus on Phonemic Knowledge and decoding skills
- "Structured Literacy" Reading program
- Shared Rubrics across subjects
- Class Magazine/comic for Science
- 6+1 Writing Traits, Blended Style and Structure
- Increased diversity through LGBTQ and Indigenous Content

## Numeracy

*Elementary: Students will improve basic fact fluency and understanding of mathematical language in word problems.*

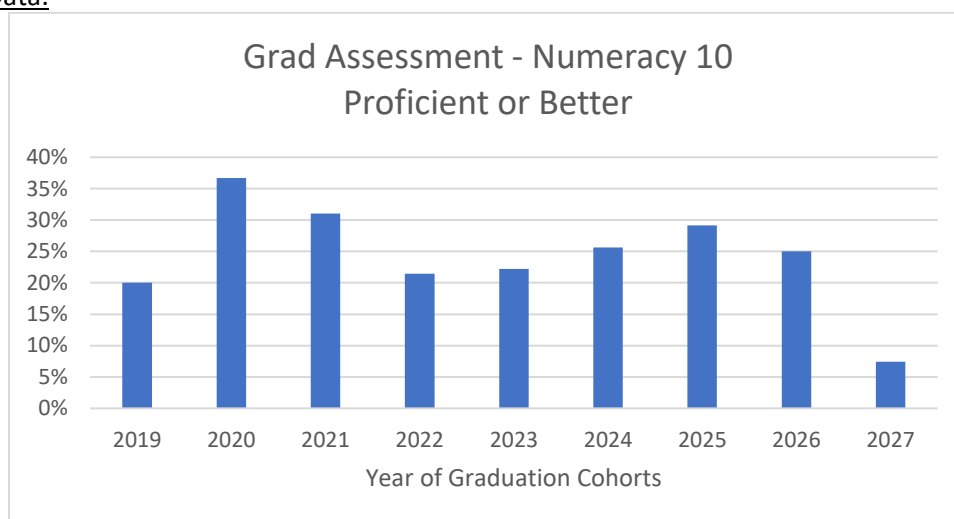
Updated Nov 2025

**High School: 80% of students will achieve a score of 'Proficient' on the Graduation Numeracy Assessment.**

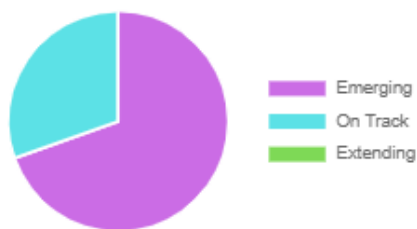
School SNAP data shows that our grade 9 cohort struggles with representing numbers/percentages both in equation use & in reflection. Anecdotal class data shows that students in all grades are demonstrating difficulty with converting measurements.

Grade 4 and 7 FSA Data shows that students struggle with understanding what a question is asking them to do.

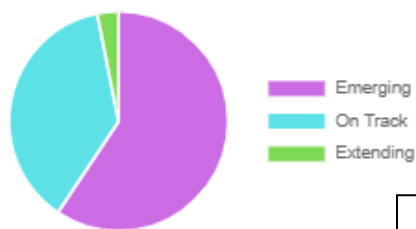
### Data:



Grade 7 2024/25  
Numeracy



Grade 4 2024/25  
Numeracy



Updated Nov 2025

### Strategies:

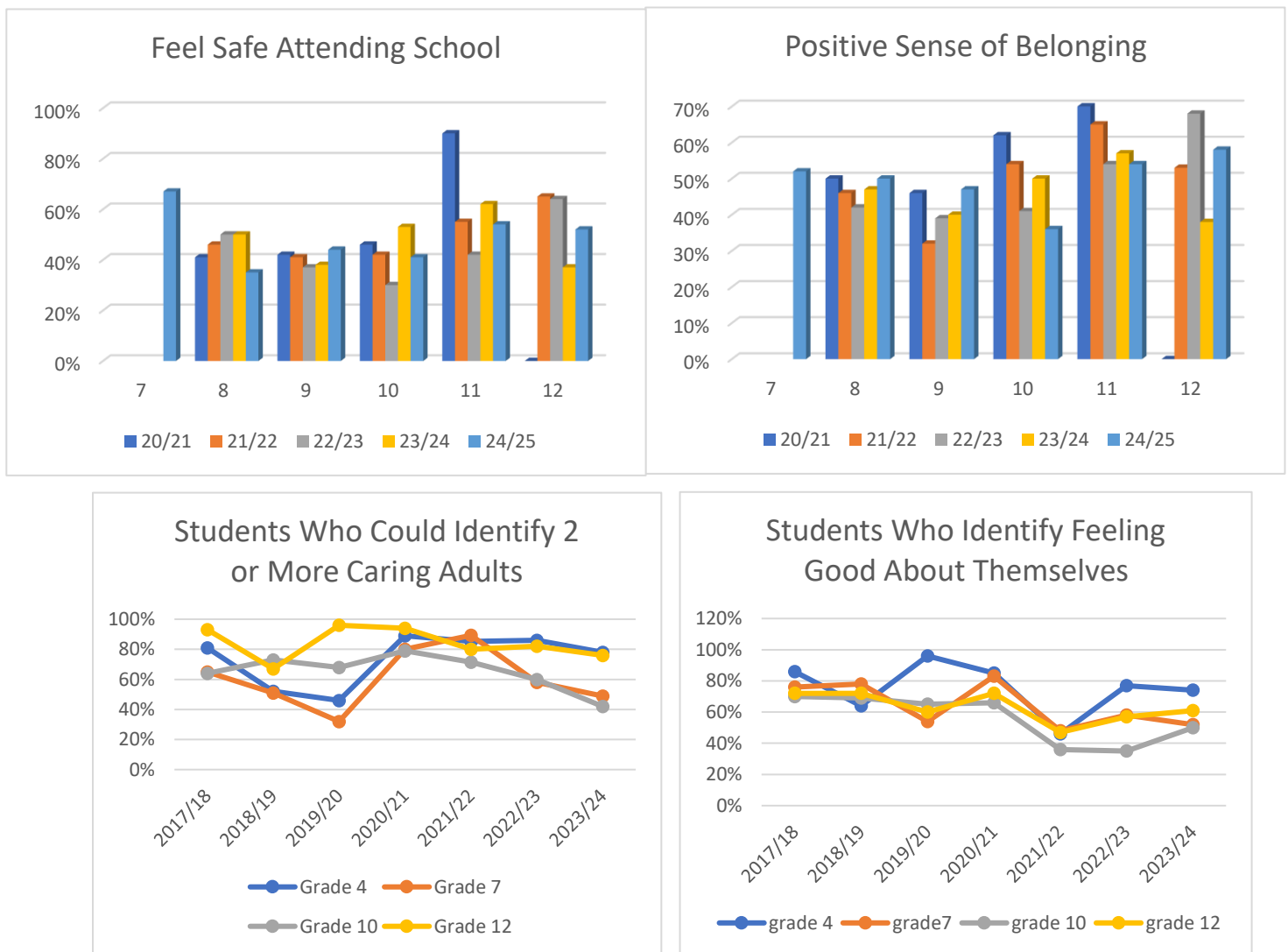
- MathUp resources
- Thinking Classroom techniques
  - vertical writing surfaces
- Mathletics
- Increased opportunities for self-reflection
- Focus on recognizing mathematical language in problem solving
- focus on building real world understanding of numbers
- CUBES program
- Math Centers rotations
  - small group instruction.
  - Practice and play
- Teacher Collaboration time

## SOCIAL EMOTIONAL LEARNING

- All learners will feel welcome at school and feel good about themselves.

School culture represents what we collectively *do* at FLESS, and school climate captures what being in the school *feels like*. Dr. John Hattie describes school culture as having the potential to accelerate student achievement. Dr. Doug Willms defines some of the drivers of student achievement as: *effective learning time, relevance and rigour; the school context, bullying, having a safe school, having an advocate at school, very important, and then having an inclusive school*. Below are statistics from our Student Learning Surveys over the last 7 years. These four questions are considered to be key indicators for student success.

### Data:



### Strategies:

- focus on immediate positive feedback and acknowledgement
- School Counsellor
- Caught Being Kind program
- Sports teams
- Everyday Anxiety Strategies for Educators (EASE) program
- Student Leadership (high school) and Slice (elementary) groups

## **Honouring Diversity**

This year for the National Day of Truth and Reconciliation, we raised the flags of both the Stellat'en First Nation and Nadleh Whut'en on our building as a conscious act of Reconciliation. Representatives from both nations came and held a ceremony to mark the occasion. This was followed by our reconcilACTION walk where our school walked three laps of the FLESS track in honor of the 3 young boys that lost their lives when they ran away from Lejac home to Nadleh Whut'en.

### **Highlights:**

- HEROES board
- Diversifying the content in our English studies materials
- Language and Culture Teacher for our Elementary program

Updated Nov 2025

## **Enhanced Connections**

In fall of 2024, we received a Farm to School grant to create a root vegetable farm plot on site. From this original seed of an idea, we have received many other grants bringing our total to over \$275 000 to build a program that will include community partners for a year round green house, the original root vegetable field, and garden boxes. This opportunity to bring in community partners and engage students in food security education is very exciting. The ground will be breaking on the green house in April 2026.

### **Highlights:**

- Continued focus on sport through District Sport Council Elementary Playdays
- Student volunteers helping harvest the Stellat'en community garden
- Partnerships with Stellat'en Community Health and Nadleh Health for student Mental Health initiatives

Updated Nov 2025

## **Engaging our Workforce**

September 20<sup>th</sup>, 2024 marked the 6<sup>th</sup> annual Indigenous Education Conference in our district. It was an amazing day for our staff to come together and learn. We appreciated being able to engage in the day in a room together as a staff. This facilitated a safe place where we were able to dig deep into the understanding of reconciliation; it was a place of honest unguarded discussion where much growth happened for the majority of our staff. There were some tough moments, but we came out of this day with an increased understanding and trust.

### **Highlights:**

- Staff Christmas social for all School District staff in Fraser Lake.