

# Kindergarten/Grade 1 Learning Calendar

SCHOOL  
DISTRICT



NECHAKO  
LAKES

| Date                        | Activity   |
|-----------------------------|--|
| <b>Monday,<br/>Dec 7</b>    | <p><u>Literacy:</u> Find a picture from a book, online, magazine, etc. Talk about what is happening in the picture. What might have happened right before? Right after? Draw a picture and label what came first or next.</p> <p><u>Numeracy:</u> Go on a number hunt around your home. Talk with your child about the numbers they find and what they mean.</p>   |
| <b>Tuesday,<br/>Dec 8</b>   | <p><u>Literacy:</u> Make a list of 10 things that make you happy. Choose 3 to explain why they make you happy. What can you do today that makes you happy?</p> <p><u>Numeracy:</u> More or less? Solve by counting. Does your family have: More spoons or more forks? Fewer beds or fewer pillows? More windows or more doors? Think of another item to count and compare.</p>   |
| <b>Wednesday,<br/>Dec 9</b> | <p><u>Literacy:</u> Create a menu together. Have your child sound out words with you and draw pictures for each item.</p> <p><u>Numeracy:</u> Play the game “I am thinking of a number”. In this game you pick a number from 1-10 and get your child to guess the number. Give them hints like, “my number is more than 3.”</p>  |
| <b>Thursday,<br/>Dec 10</b> | <p><u>Literacy:</u> Read or listen to a story. Create a different ending for the story. Tell someone your ending.</p> <p><u>Numeracy:</u> Build a fort together - use blankets, sheets, towels, chairs, pillows etc. Ask your child questions while building the fort and have your child share ideas about how to build the fort.</p>   |
| <b>Friday,<br/>Dec 11</b>   | <p><u>Literacy:</u> Ask your child to tell you about someone they miss seeing. Encourage them to make a card for them. Ask your child how else they could connect with people they miss.</p> <p><u>Numeracy:</u> Ask your child to come up with a question such as what is your favorite colour? Have your child think about some options for answers. Have your child ask family members and friends by calling them and record the responses. What is the most popular colour? How many more like ____ than _____.</p> |

Daily Reading – It is recommended that your child read every day for 15-30 minutes. If your child does not already have an Epic account, you can access a free 30-day account here: <https://www.getepic.com/promo>

Daily Math – Every student in SD91, Grades K-Grade 9 have a Mathletics account. It is recommended that your child complete 2 modules per day while learning at home. You can log in here: <https://login.mathletics.com/>

### **Well-being for the week - Mindful Walk K-7**

Go on a neighbourhood walk each day for a week with your family. Try to follow the same route every day.

For five minutes, walk silently listening to the sounds around you. It may be hard! When you hear a new sound stop, listen carefully and try to identify the sound. Reflect on what sounds you like. What sounds come from nature? What sounds make you happy? Sad? Scared?

- ❖ On your walk, look carefully for birds – notice what kind of food they are feeding on.
- ❖ Are there any animals on the walk, such as pets?
- ❖ If you live in a town neighbourhood look to see how the pathways/sidewalks around the houses change?
- ❖ Observe pathways Are there more footprints or less?
- ❖ How is the path that you walk on? Is it trodden down from being walked on?
- ❖ Who else could be walking on this path?

Keep a journal if you like, and record your observations or talk about them with someone else.

# Grade 2/3 Learning Calendar

SCHOOL  
DISTRICT

9!

NECHAKO  
LAKES

Date

Activity

**Monday,  
Dec 7**

Literacy: Choose 5 to 10 words that your child is trying to learn how to spell/read. Write the words out on cards (at least two sets of each word). Play Go Fish or Memory with the words.

Numeracy: Play store: Create price tags for items such as books or small toys with prices of 5¢, 10¢, 25¢ or 50¢. Invite someone to shop at your 'store' by selecting two or three items at a time. How much will they have to pay you?

**Tuesday,  
Dec 8**

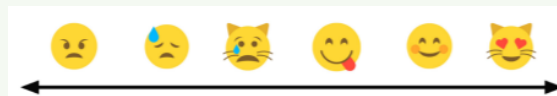
Literacy: Have someone in your house think of an object. Ask them yes or no questions until you can guess what the object is. Example; Is it alive? Is it bigger than I am? Does it swim? Does it have 4 legs? Is it the cat?

Numeracy: Build this problem with items from your house (cereal, coins, buttons). Write your answers in your notebook after you build it. There are three containers. Each has 8 items in it. How many items are there in total? How many items are in two containers?

**Wednesday,  
Dec 9**

Literacy: Look out your window or go outside. Find some objects from nature, draw a picture of the object(s) and label the picture with the parts. Extension: do some research on this object, learn 3 new facts about it.

Numeracy: Emoji Graph! Draw your own emoji graph. Choose a type of food and ask your family members to rate it from not tasty to tasty. Repeat this for 5 different foods.



**Thursday,  
Dec 10**

Literacy: Write as many words as you can using the letters from your first and last name (middle name(s) as well if you want).

Numeracy: Which pattern is a growing pattern? How do you know?

A) ♥♥♥♦♥♥♦♥♥♥♦

B) ♥♦♥♦♦♥♦♦♦

Choose 2 sets of objects from your home. Make your own growing pattern. See how much you can grow your pattern with the amount of materials you have.

**Friday,  
Dec 11**

Literacy: Draw a picture of yourself today. Write about 5 things that make you special.

Numeracy: There is 1 orange, 2 bananas and 4 apples. If these pieces of fruit were put into a bag, which type of fruit will most likely be pulled out? Which type of fruit will be unlikely to pull out? How do you know? Put it to the test! Find a bag or a hat that you can put some items into. Put in 4 of one item, 2 of another, and 1 of something else – it does not have to be fruit, you could use blocks, beads, coins, marbles etc. Reach in and pull out an object. What did you get? Is it what you expected to get?

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# Grade 4/5 Learning Calendar



| Date | Activity |
|------|----------|
|------|----------|

**Monday,  
Dec 7**

Literacy: Create a poster telling about your favorite game or book. Use words as a heading and draw a picture. Write at least one sentence describing what's happening in the picture.  
Numeracy: A farmer has chickens and cows. What combinations of animals totals 24 legs? How many combinations of numbers can you create?

**Tuesday,  
Dec 8**

Literacy: Make a list of everything that you like to eat. Categorize your list according to vegetables, fruit, meat, dairy and desserts!  
Numeracy: Keep a journal of what time you go to bed and what time you get up.  
Bedtime: \_\_\_\_\_. Wake time: \_\_\_\_\_ Total number of hours per day? \_\_\_\_\_. Total Number of hours for a week? \_\_\_\_\_

**Wednesday,  
Dec 9**

Literacy: Design a t-shirt or a mask that a character from a movie, book or video game might wear! Think carefully about the character. Make sure either the t-shirt or mask reflect who the character is!  
Numeracy: Invent a game that you need to draw a game board for. First, draw a game board. Draw at least 30 connected squares for the board. Have at least two players. Think about rules to move around the board? Will you design question cards worth a number of moves? Will you roll a dice? Create the rules and make sure you write them down. Share the game with someone. What worked well? What do you need to change?

**Thursday,  
Dec 10**

Literacy: Go for a walk around the house and find ten words around your house and record them. Look for words on packaging, in books, or online. Practice spelling them. Share the spelling of the words with someone in your house.

Numeracy: Each player makes a chart to record their number (decimals optional):

| 1000's | 100's | 10's | 1's | Number |
|--------|-------|------|-----|--------|
|        |       |      |     |        |

Place a deck of cards (with the face cards and 10's removed) face down in the middle of the playing area. Ace = 1 Player 1 draws a card from the deck and places it face up. All players must write this digit down on their place-value game board. Players may choose any place value position on their board. Players draw five or more cards, one at a time, and fill in their boards; they choose what they believe to be the best possible place-value position for each digit. Once players write a digit on their chart, that digit cannot be erased. At the end of the round, the player with the largest number earns 10 points. The first player to 100 points wins!

**Friday,  
Dec 11**

Literacy: If you could be any animal in the world, which one would you be and tell why? Sketch or draw the animal and then label your diagram – what does the animal look like, sound like? What are its habits? Write the words you choose to describe your picture around the picture.

Numeracy: Play a coin flip game with someone in your household. Predict which will flip up more frequently – heads or tails? Pick a number from 10-20. If you flipped a pair of coins that many times, predict how many times you would get the following results: more heads or more tails? Now flip the coins 20 times, recording a tally mark under each heading that shows – heads or tails. Explain why your results were close to or different than what you predicted.

| Heads | Tails |
|-------|-------|
|       |       |

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# Grade 6/7 Learning Calendar

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DISTRICT



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|-----------------------------|---|
| <b>Monday,<br/>Dec 7</b>    | <p><u>Literacy</u>: Step into My Shoes Narrative - Pick a pair of shoes in your house. They can be anyone's shoes! Describe them vividly and give them a day in the life - before social distancing. Where are they going? What are they doing and feeling?</p> <p><u>Numeracy</u>: Have a scavenger hunt for real-world examples of perpendicular lines (e.g., lines of mortar of a brick wall)<br/>If you need information on perpendicular lines check out this website:<br/><a href="https://www.khanacademy.org/math/geometry/hs-geo-analytic-geometry/hs-geo-parallel-perpendicular-eq/v/perpendicular-lines">https://www.khanacademy.org/math/geometry/hs-geo-analytic-geometry/hs-geo-parallel-perpendicular-eq/v/perpendicular-lines</a></p> |
| <b>Tuesday,<br/>Dec 8</b>   | <p><u>Literacy</u>: What is your favourite childhood story? Create your own version by giving an oral retelling to someone. Change the setting or add a twist!</p> <p><u>Numeracy</u>: Flip a coin 30 times. Record heads and tails. Which came up the most? Try this 2 more times and see if you can find a trend? Find a way to communicate the trend to someone else eg pictogram, graph etc</p>   |
| <b>Wednesday,<br/>Dec 9</b> | <p><u>Literacy</u>: Begin a gratitude journal. Each day begin by writing down 1 or 2 things you are grateful for.</p> <p><u>Numeracy</u>: Write down the numbers you see on 2 license plates. Create 4 math problems with these numbers. Ask a family member to solve them.</p>   |
| <b>Thursday,<br/>Dec 10</b> | <p><u>Literacy</u>: Create a logo or a slogan for a product or for an idea you have for a new product. Create a paragraph or video explaining your new product and a paragraph explaining how you came up with the logo.</p> <p><u>Numeracy</u>: At Books Unlimited, 3 paperback books cost \$18. What is the cost per book? What would 7 books cost? How many books could be purchased with \$54?</p>  |



**Friday,  
Dec 11**

Literacy: Write a review of your favourite board game or video game.  
Numeracy: Play Exponent War! Using regular playing cards, divide the deck between two players. Each player turns over TWO cards and chooses which card is the exponent and which is the base in order to achieve the highest value. The player with the higher value takes all four cards. For example, an Ace and a 6 could be one to the sixth power, OR six to the first power. If do not have a partner to play with make a list of the highest and lowest numbers you can create and circle the number that would have the highest value.

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